**Full Title of the Paper**

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# Abstract

What is the problem? Outline the objective, problem statement, research questions and hypotheses. What has been done? Explain your method. What did you discover? Summarize the key findings and conclusions. What do the findings mean? Summarize the discussion and recommendations. What is the problem? Outline the objective, problem statement, research questions and hypotheses. What has been done? Explain your method. What did you discover? Summarize the key findings and conclusions. What do the findings mean? Summarize the discussion and recommendations. What is the problem? Outline the objective, problem statement, research questions and hypotheses. What has been done? Explain your method. What did you discover? Summarize the key findings and conclusions. What do the findings mean? Summarize the discussion and recommendations. What is the problem? Outline the objective, problem statement, research questions and hypotheses. What has been done? Explain your method. What did you discover? Summarize the key findings and conclusions. What do the findings mean? Summarize the discussion and recommendations. What is the problem? Outline the objective, problem statement, research questions and hypotheses. What has been done? Explain your method. What did you discover? Summarize the key findings and conclusions. What do the findings mean? Summarize the discussion and recommendations.

***Keywords****:* medical; bio; innovation; engineering

ARTICLES SUBMITTED IN SPANISH SHOULD ALWAYS INCLUDE TITLE, ABSTRACT AND KEYWORDS IN SPANISH BESIDES THE ENGLISH VERSION.

LOS ARTÍCULOS ENVIADOS EN ESPAÑOL SIEMPRE DEBEN INCLUIR RESUMEN, PALABRAS CLAVE Y TÍTULO EN ESPAÑOL E INGLÉS.

**Heading 1**

This research aims to gain insight into the relationship between smartphones and students’ attention in classrooms (Clarke & Hope, 2020; Wang *et al.*, 2020). This chapter further discusses the research method, the sampling method and the data analysis procedure (Costello, 2010; Wey *et al.*, 2020).

## Heading 2

In addition to an extensive literature review, 40 interviews were conducted for this study. The goal of conducting interviews was to find out how students looked at the use of smartphones in the classroom (Monib & Amr, 2020).

### Heading 3. A non-probability sample was used to gather participants for this research. The driving factors behind this decision were cost and convenience(Anthony, 2017).

#### Heading 4. Students who participated in this study were recruited through posts on the school’s Facebook page. As an incentive, students who participated were granted an exemption for writing an essay(Costello, 2010; Crean, 2010; Katsios et al., 2010; Nagano et al., 2010; Syed-Mohamad et al., 2010; Manz et al., 2020; Matos et al., 2020; Mattei et al., 2020).

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##### Heading 5.

Participants were selected based on their age and gender to acquire a representative sample of the population (Murray *et al.*, 2010). Furthermore, students had to share additional demographic information(Allen *et al.*, 2020; Zhao *et al.*, 2020).

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REMEMBER ALWAYS TO INSERT TABLES AND FIGURES WITHIN THE TEXT, THESE ELEMENTS SHOULD NEVER COME AT THE END OF THE MAIN MANUSCRIPT

**Table 1** :Example table body text.

|  |  |  |  |
| --- | --- | --- | --- |
| College | New students | Graduating students | Change |
|  | Undergraduate |  |  |
| Cedar University | 110 | 103 | +7 |
| Elm College | 223 | 214 | +9 |
| Maple Academy | 197 | 120 | +77 |
| Pine College | 134 | 121 | +13 |
| Oak Institute | 202 | 210 | -8 |
|  | Graduate |  |  |
| Cedar University | 24 | 20 | +4 |
| Elm College | 43 | 53 | -10 |
| Maple Academy | 3 | 11 | -8 |
| Pine College | 9 | 4 | +5 |
| Oak Institute | 53 | 52 | +1 |
| Total | 998 | 908 | 90 |

**Figure 1**: Example figure body text

(Author, 2018)

REMEMBER ALWAYS TO INSERT TABLES AND FIGURES WITHIN THE TEXT (SUGGESTING THE PARAGRAPH WHERE SHOULD BE INSERTED), THESE ELEMENTS SHOULD NEVER COME AT THE END OF THE MAIN MANUSCRIPT

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# Appendix All Appendix should be sent in separate files.